

TRI-COUNTY ADMISSIONS COUNCIL

Kindergarten Teacher Recommendation Form for First Grade

This information will be kept in confidence and shared only with the appropriate admission personnel involved in decision making.

In the admission procedure for first grade, an important tool for evaluation is the information on the student provided by the kindergarten. We would appreciate your providing us (**in detail**) the information outlined below and any other relevant data you may wish to add.

Student's name _____ Date of birth _____

School name _____ School phone number (____) _____

Teacher's name _____ Teacher's signature _____

Date _____

Part A:

1. Name(s), dates and scores of standardized tests given. You may attach, instead, a copy of the scored summary sheet from the test.

2. Please list types of reading curriculum used. If same materials are used school-wide, you may attach a list instead of filling out below.

3. Please list types of math curriculum used. If same materials are used school-wide, you may attach a list instead of filling out below.

4. Please assess the student's ability to associate alphabet names with letter formation when in random order (please circle one).

Good

Average

Poor

5. Please assess the student's ability to associate letter sound with symbol at the beginning and ending of words (please circle one).

Good

Average

Poor

6. Please rate the following as good (G), average (A), or poor (P).

Attitude

Interest _____

Cooperation _____

Participation _____

Effort

Preparation _____

Initiative _____

Organization _____

Work habits _____

Conduct

Self-discipline _____

Responsibility _____

Behavior _____

7. Please check here if you would like to speak with a member of our admission staff. _____

Part B:

Beside each item, please indicate the number of the phrase most appropriate to this student:

1. Not at all 2. Rarely 3. Some of the time 4. Most of the time 5. All of the time

- 1. Is the student emotionally and behaviourally ready to perform reading tasks? _____
- 2. Does the child listen to stories? _____
- 3. Does the child listen to planned instruction? _____
- 4. Can the student take care of personal needs without adult help? _____
- 5. Does the student take care of personal property? _____
- 6. Does the student take care of classroom equipment? _____
- 7. Does the student show consideration for others? _____
- 8. Does the student exhibit a positive self image? _____
- 9. Does the student interact well with peers? _____
- 10. Does the student interact well with adults? _____
- 11. Does the student perform well in the area of visual discrimination? _____
- 12. Does the child perform well in auditory discrimination? _____

Part C:

- 1. Are you aware of any physical problems (such as vision or hearing) that would hinder academic performance? If so, please explain.

- 2. Please describe any concerns about large muscle and small muscle skill development.

- 3. What is your evaluation of the student's readiness for school? Has that been communicated to the parents? What is the parents' evaluation of the student's readiness for school?

- 4. Please summarize relevant information regarding support, attitude, and extenuating circumstances related to family environment.

- 5. Please add any further comments not covered above.
